## McGuffey Readers Placement

Pick a portion from the reader of about 100 words and, if your child is able, have them read as you listen and keep track of the words they miss. Then pick 10 questions about the passage they read and keep track of how many they miss. This will give you an approximation of whether they need to go lower or higher or stay at that point.
If your child can read at a higher level but has trouble with spelling and composing sentences, you may want to go lower just to reinforce those areas to keep him from being frustrated later on.

|  | Words Missed | Questions <br> Missed |
| :---: | :---: | :---: |
| Independent <br> Reading Level <br> (for information or fun) | o-2 words missed | up to 1 |
| Instructional <br> Reading Level <br> (just right for school work) | $\mathbf{3 - 5}$ words | up to 3 |
| Frustration <br> Level <br> (not recommended) | over 5 words | over 3 |

