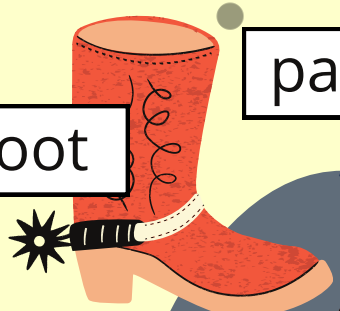
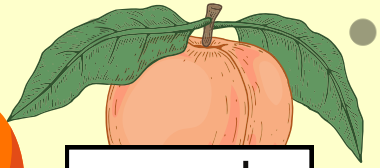

boot


parrot


pumpkin


peach

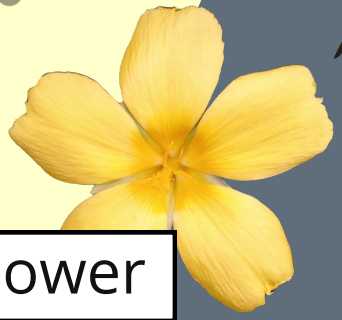

snowman

A Gentle Foundation

Splendid Spelling

For Good Spelling

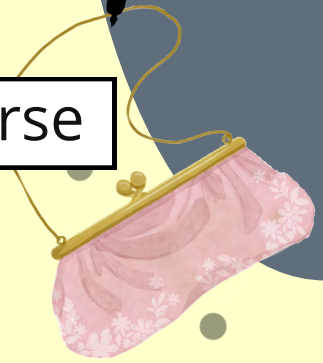
Sherry Hayes


flower


car

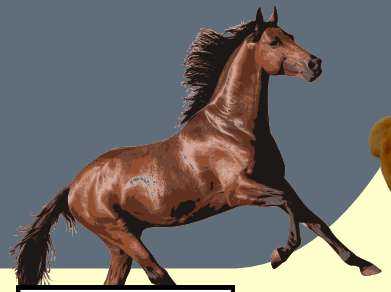

bee


hat


purse


house


ship


horse


dog

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Introduction

As a homeschooler for 15 children over three decades, I have come across a number of spelling programs. Most consist of grade-leveled lists (with words that have little or no relation to each other) and some activities and tests. The best are phonics-based, but the core knowledge of spelling is doled out in minuscule bites and spread over a number of years (and expensive workbooks).

Thankfully, most of my children turned out to be pretty good spellers simply by following the Charlotte Mason ideas of copywork, narration and dictation.

But others still struggled. I knew I needed something that would help them identify basic rules and patterns, but I didn't want to add more busywork to our already full days. I also knew there were moms out there with my same quandary, and I wanted a tool I could share.

So, I set out to create something that would:

1. Be short and sweet--taking a year or less to lay a good foundation.
2. Be ultra affordable.

Thus, by God's grace, *Splendid Spelling* was born!

I was led to build a system of study out of my most beloved resources:

- Laurie White's *King Alfred's English*
- Ethel Bouldin's *An Acorn in My Hand*
- And the revised McGuffey's Speller

King Alfred's English helped in understanding the crazy spellings in our language by explaining the history of where all the craziness came from. *An Acorn in My Hand* gives the rules in written form, and the McGuffey's speller offers a compendium of lists organized by these rules to choose from.

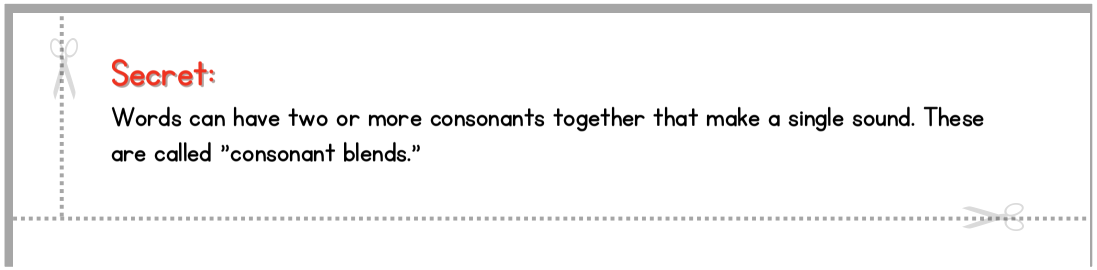
I did not feel it necessary to create exhaustive lists of every word or pattern conceivable (the McGuffey's Speller already does a stellar job of this!). Instead, I felt it was better to give some of the most basic rules and patterns that would become a foundation for the rest of good spelling.

"How should I use this book?" I hear you wondering...

I'm so glad you asked! I suggest there be one lesson a week, with the first day spent going over the "secret" and the word list, the second day be a quick review with doing the activity, and the last day being the spelling "exercise."

I have to admit, I do not like giving spelling tests. Like Mr. Gilbreth in *Cheaper by the Dozen* I find them to be worse than "unavoidable delay." So, I decided to create exercises instead. Although they look like tests, they are meant to practice the Charlotte Mason method of spelling memorization. This means a child will be able to do this on his own, with only a tiny bit of oversight on Mom's part.

You will notice there are scissors lines on the left hand side of the upper page. These lines make up a box of sorts. Within this box is printed the "secret" discussed within the lesson. A child could cut these secrets out and put them into some sort of reference for later. This could be stapling them together into a booklet, placing them on a bulletin board, creating a "mini office" with them, using them as flash cards, etc.



I hope this system blesses you and your children! 💗

If you are in need of more practice, I suggest using the McGuffey's revised speller, which is arranged logically, includes loads of lists, and even has a few dictation exercises.

If you have questions, would like to give input, or just need some more information or inspiration, try visiting me on my blog, MomDelights.com, my YouTube or Rumble Mom Delights channels, or Instagram where my handle is @momdelights15.

Just for fun, I thought you would enjoy sharing these quotes on spelling with your children:

“A synonym is a word you use when you can't spell the other one.”
— Baltasar Gracián

“Anyone who can only think of one way to spell a word obviously lacks imagination.”
— Mark Twain

“Fainali, xen, aafte sam 20 iers ov orxogrefkl riform, wi wud hev a lojikl, kohirnt speling in ius xrewawt xe Ingliy-spiking werld.”
— Mark Twain

“Even though being a good speller has lost its ranking in school, we can hope there is one group of artisans that still finds spelling important…the tattoo artist”
— Nanette L. Avery

“Spelling is the clothing of words, their outward visible sign, and even those who favour sweatpants in everyday life like to make a bella figura, as the Italians say – a good impression – in their prose.”
— Mary Norris, Between You & Me: Confessions of a Comma Queen

Secret:

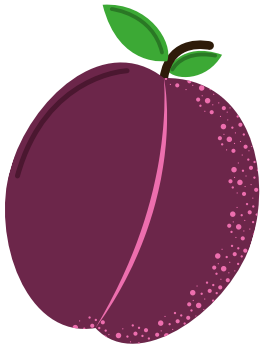
Words can have two or more consonants together that make a single sound. These are called "consonant blends."

Secret:

Words can have two or more consonants together that make a single sound. These are called "consonant blends." Here is a list of them:

bl	fl	pr	sp
br	fr	sl	spl
cl	gl	st	spr
cr	gr	sw	tr
dr	pl	str	thr

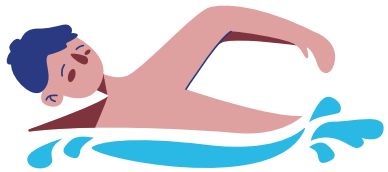
Practice saying these blends out loud. Below are some words you an use for practice.



Words:

Circle the blends in these words.

bled	from	stop	thrash
brim	glum	swim	scat
clap	grip	strap	scrap
crop	plum	spit	skip
drop	glad	sprint	smut
flip	slip	trip	snap



Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

The man did not swim, but he did thrash and flip and skip. Then he had a slip and bled a drop from a cut in his skin. He was plum glum. He was sad to the brim. "STOP!" said the chap. "Get a grip and snap up! You can do it!"



Draw:

Secret:

If a word ends in the sound of long a, we use ay.



pray



Words:

bay	gay	pray	stray
bray	gray	quay	spray
clay	hay	say	way
day	lay	slay	
Fay	nay	stay	
flay	play	sway	

Secret:
If a word ends in the sound of long a, we use ay.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

Fay said to stay away from the bay. But Clay did sway her. "Come and play. We can stay all day," he said. They did stray and fell into the quay. Mom and Dad did pray, and the water did not slay them. They did thank God.

AY



Draw:

Secret:

If a word has one vowel in it and ends in f, l, or s, we double this final consonant..

Secret:

If a word has one vowel in it and ends in f, l, or s, we double this final consonant. LL FF SS

Words:

biff	bill	hill	spill	bass	miss
buff	ball	hull	still	Bess	moss
bluff	bell	sell	smell	boss	muss
cuff	bull	jell	sill	bliss	pass
cliff	dill	loll	swell	cuss	press
huff	doll	mull	tell	cross	toss
stiff	dull	null	till	chess	tress
stuff	fall	pall	wall	fuss	glass
sniff	fell	pill	well	grass	
snuff	fill	quill	will	kiss	
whiff	full	quell	yell	less	
tiff	frill	roll	chill	loss	
miff	grill	spell	shell	mass	
muff	gall	sell	thrill	mess	
	hall	pull	shrill		
	dwell				

Here is a list of words that do not follow this rule:

is	this	plus	has	us
his	yes	as	was	



Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

If you take a sniff of the pail you will get a whiff of a bad smell. A lot of stuff fell in there and moss is on top of it. Bess will make a fuss if it will spill on her doll. She will be cross, but she will not cuss.

Is this his? Yes, he told us he was happy as he has had much of it.



Draw:

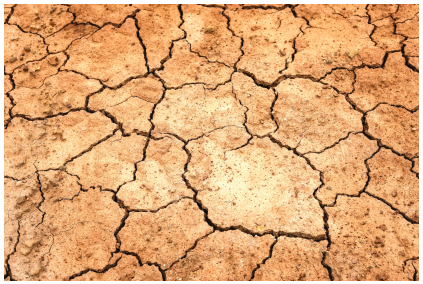
Secret:

Words seldom end in i, u, or v. When a single clap word ends in the sound of long i, we use y.



Words:

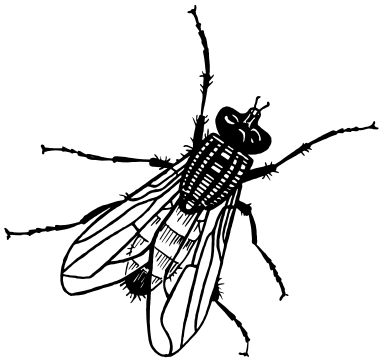
by	dry	fry	ply	sly
cry	bly	my	pry	try
				why







These photos suggest words in your list. Draw a line from the word to the photo.



Secret:

Words seldom end in i, u, or v. When a single clap word ends in the sound of long i, we use y

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

I do not wish to pry, but why do you cry? Dry your eyes and we will go to the fish fry.



Draw your favorite fish.

Secret:

A word that ends in the sound of long o or ow does not use ou--we use ow so that the word will not end in u (remember, words seldome end in i, u, or v).

Words Ending in ow:

bow	now	prow	pow	
brow	how	row	vow	
cow	plow	sow	wow	

ow

Words Ending in long o:

bow	grow	sow	tow	
blow	low	stow	show	
crow	mow	throw	snow	
glow	row	slow	flow	

Secret:

A word that ends in the sound of long o or ow does not use ou--we use ow so that the word will not end in u (remember, words seldome end in i, u, or v).

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

The farmer will sow and grow food for us. He must plow every row before the snow. The crow will want the seeds. The sow will want the corn. The cow will want the hay.



Draw:

Secret:

We know au and aw both say au (as in father), but since we cannot use a u at the end of a word (remember, words seldome end in i, u, or v), we use aw.

Secret:

We know au and aw both say au (as in father), but since we cannot use a u at the end of a word (remember, words seldome end in i, u, or v), we use aw.

Words:

craw	law	saw	straw
caw	flaw	paw	taw
draw	haw	raw	
thaw	jaw	slaw	

AW

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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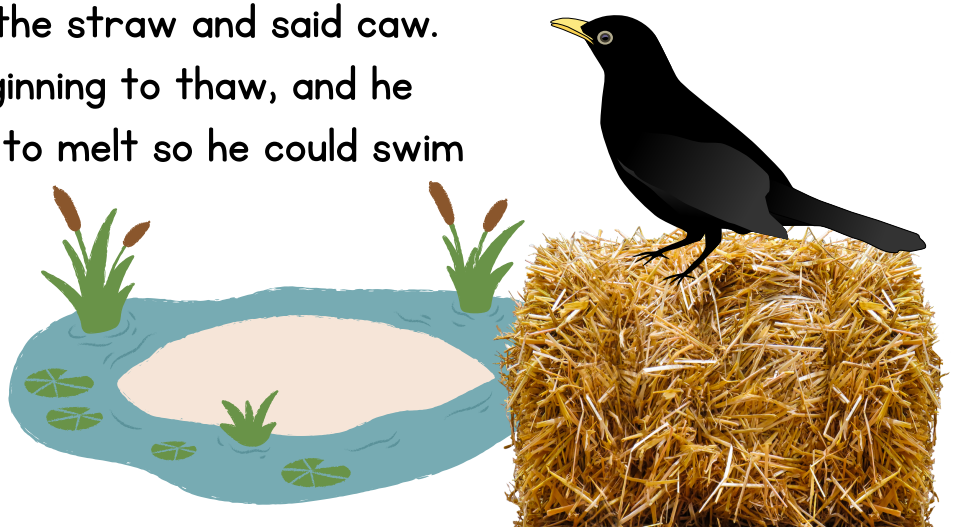
11

12

Story:

Circle all the words in this story from the words list on the opposite page.

The crow sat on the straw and said caw. The pond was beginning to thaw, and he wanted the snow to melt so he could swim and splash.



Draw:

Secret:

If a word ends in the sound of v (remember, words seldom end in i, u, or v), we just add an e, as in have.
When an a goes before ll and lk, it says aw.

Secrets:

1. If a word ends in the sound of v (remember, words seldome end in i, u, or v), we just add an e, as in have.
2. When an a goes before ll and lk, it says aw.

Words:

have	live	sleeve	
give	leave	heave	

all	gall	stall		balk
ball	hall	small		stalk
call	mall	shall		talk
fall	pall	chalk		walk

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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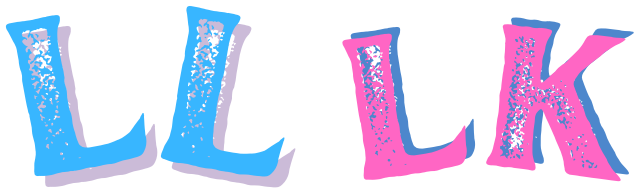
12

Story:

Circle all the words in this story from the words list on the opposite page.

Leave your sleeve alone, Steve. I only have one shirt to give you, so do not cry and wipe your nose on it.

Jack went up the bean stalk. He had the gall to walk the hall of the tall giant, then Jack ran and made him fall.



Draw:

Secret:

If a one clap word has a short vowel and ends in the k sound, we use ck to say k.

Secret:

If a one clap word has a short vowel and ends in the k sound, we use ck to say k.

CK



Words:

back	stack	peck	lick	clock
black	slack	wreck	pick	crock
crack	shack	treck	thick	dock
hack	snack	check	prick	flock
Jack	smack	brick	quick	frock
pack	track	click	sick	hock

quack	deck	crick	stick	lock
rack	fleck	kick	tick	mock
sack	heck	Dick	trick	rock
stock	neck	flick	wick	sock
smock	cluck	luck	suck	truck
buck	duck	pluck	stuck	

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

Jack had to be quick. He did tuck the duck under his frock. He looked through the crack in the black door. He took the sack from the rack and put in a snack. He put the sack on a stick and set the lock on the door.



Draw:

Secret:

If a one clap word has a long vowel and ends in the k sound, we use ke to say k. We need the e at the end to make the long sound of the vowel.





Words:

bake	choke	fluke	make	shake	spoke
bike	duke	hike	pike	stake	spike
broke	dike	Luke	poke	stoke	take
brake	drake	lake	quake	strike	wake
cake	fake	like	rake	stroke	woke
coke	flake	Mike	sake	spake	yoke

IKE AKE UKE OKE

Secret:
If a one clap word has a long vowel and ends in the k sound, we use ke to say k. We need the e at the end to make the long sound of the vowel.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

Luke will choke if you bake the cake with a spike in it. Mike will make him a cake shake. Then he will take his bike around the lake. He would also like a hike up the dike.



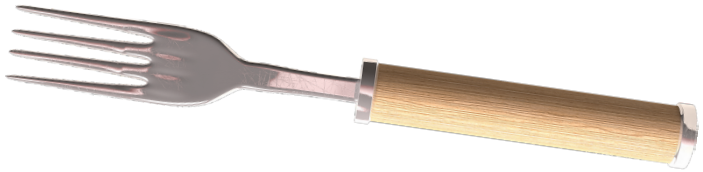




Draw:

Secrets:

1. If a one-clap word has a sound between the vowel and the k sound, we use k alone to say k. It does not matter if the vowel is short or long.
2. There are words with two or more claps that end in the sound of ic at the end that use c for the k sound.



Words:

sink	talk	rink	dark	ask
sank	fork	rank	walk	bask
sunk	prank	link	folk	
thank	trunk	lank	think	

music	phonic	magic	electric
comic	tragic	picnic	arithmetic





Secret:

- If a one-clap word has a sound between the vowel and the k sound, we use k alone to say k. It does not matter if the vowel is short or long.
- There are words with two or more claps that end in the sound of ic at the end that use c for the k sound.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

Frank took a walk to think. He heard some music. It was dark, but he could see a trunk about to sink in the brink. He helped a man pull it up. "Thank you," the man said, "if you did not help it would have been tragic. "

IC



Draw:

Secret:

It's good to practice with words that end in ing, ang, and ung.

It's also good to practice would, could, and should.

Secrets:

It's good to practice with words that end in ing, ang, and ung.

It's also good to practice would, could, and should.

ING ANG UNG



Words:

sing	bring	hung	ring
sang	brang	thing	rang
song	brung	string	rung

would	could	should

Finish these sentences.

Would you _____?

Could you _____?

Should you _____?

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

Give us a song
to sing all day long.
If that one is sung,
the king will be hung!



They sang and they sang
Until the bell rang.
He did not give us a thing,
He had nothing to bring.

Could you sing us your song?
Would you bring me that thing?
You should not touch it or you will be stung.



Draw:

Secrets:

1. If a word ends in the sound of j, we can use ge or dge.
2. Since dge is longer, we do the opposite and use it if the vowel in the word is short.
3. Since ge is shorter, we do the opposite and use it if the vowel in the word is long.
4. If there is a consonant between the j sound and the vowel, use ge, whether the vowel is long or short.



Words:

badge	fudge	edge	trudge
budge	fledge	midge	wedge
bridge	grudge	nudge	Madge
dodge	hedge	pledge	
dredge	judge	ridge	
drudge	ledge	sledge	

age	rage	page	cage
wage	huge	stage	sage

range	bulge	strange	large	singe
cringe	hinge	change	barge	Marge

Secret:

1. If a word ends in the sound of j, we can use ge or dge.
2. Since dge is longer, we do the opposite and use it if the vowel in the word is short.
3. Since ge is shorter, we do the opposite and use it if the vowel in the word is long.
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Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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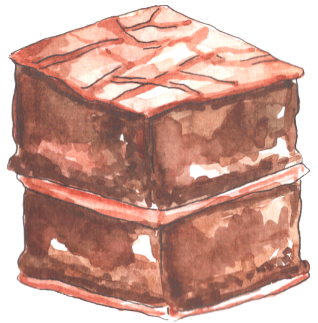
11

12

Story:

Circle all the words in this story from the words list on the opposite page.

Bill sat on a huge stage. He was there to judge fudge. Madge saw he had a badge. She tried to nudge him to like her fudge. He would not like it, so she went into a rage. Then she held a grudge.



Marge saw her cringe. She told Madge to change with the large love of God.

GE

DGE

Draw:

Secret:

If a word begins with wh and is followed by an o, the w is silent.

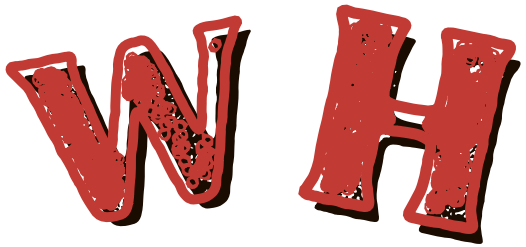
If the first letter is a w and it is followed by an a, the a sounds like a short o.

Secrets:

If a word begins with wh and is followed by an o, the w is silent.

If the first letter is a w and it is followed by an a, the a sounds like a short o.





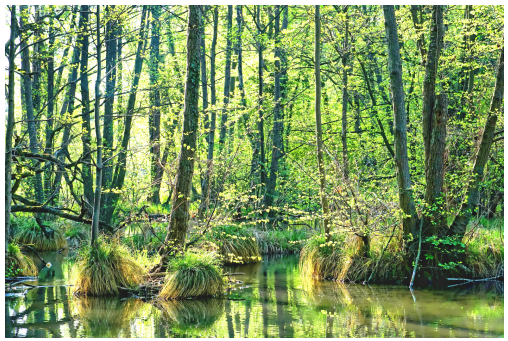




Words:

who	whom	whose
whole	whoop	

wad	want	wasp	swap
wan	was	watch	swamp
wand	wash	watt	



Color the word.

swamp

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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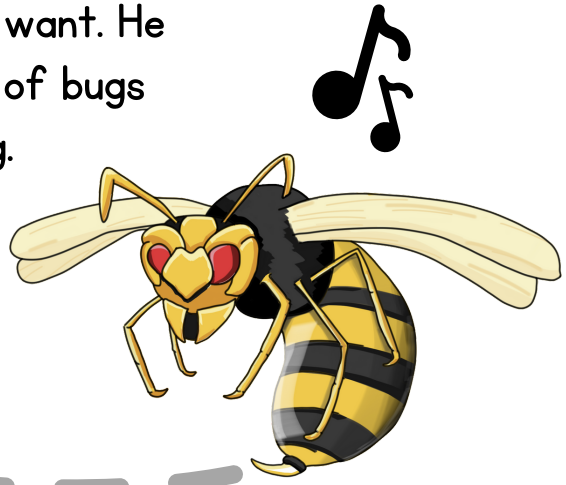
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Story:

Circle all the words in this story from the words list on the opposite page.

There was a wasp for whom there was no want. He was in a swamp and could eat a whole wad of bugs if he wanted. This made him whoop and sing.



Draw:

Secret:

In one-clap words, the main way we make the long a sound is by using ai and a_e.
There are loads of words to practice this with! Many are homophones (they sound the same, but are spelled differently).

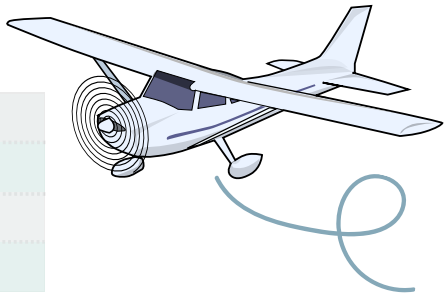
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Secrets:

In one-clap words, the main way we make the long a sound is by using ai and a_e. There are loads of words to practice this with! Many are homophones (they sound the same, but are spelled differently).

Words:

made / maid	pail / pale	lain / lane	main / mane	tail / tale
mail / male	sail / sale	plain / plane	pain / pane	



babe	grade	wade	flake	stake	bail
bade	laid	bake	lake	shake	fail
braid	paid	brake	make	snake	frail
blade	raid	cake	rake	take	flail
fade	trade	drake	sake	wake	grail
glade	shade	fake	slake	ail	nail

aim	flame	wail	cane	sprain	drape
blame	frame	name	drain	train	grape
came	game	same	gain	Spain	gape
claim	lame	shame	rain	slain	shape
dame	quail	tame	stain	ape	tape
fame	rail	brain	strain	cape	scrape

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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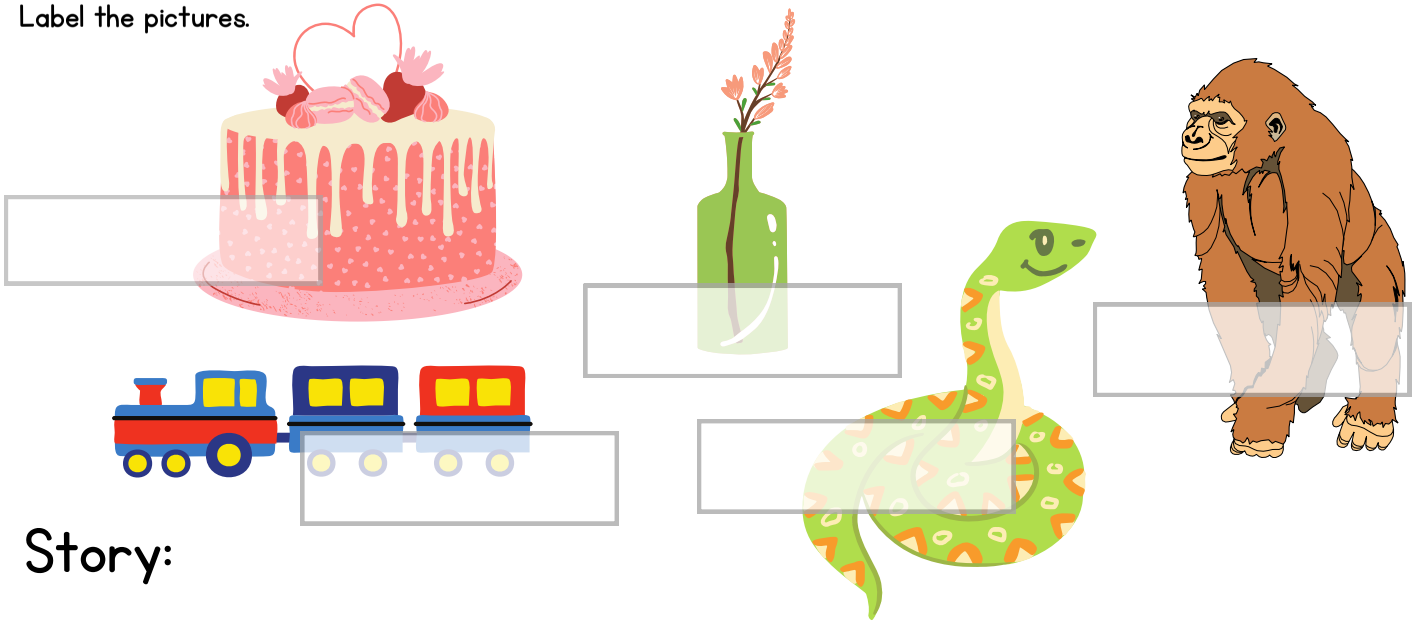
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base	date	mate	brave	save	wait
case	fate	plate	cave	shave	aim
vase	gate	rate	crave	wave	claim
ate	grate	slate	gave	bait	braid
bait	hate	state	grave	wait	laid
crate	late	wait	pave	bait	paid

Label the pictures.



Story:

Circle all the words in this story from the words list on the opposite page.

The maid was plain so it was hard to find a mate for her. She would walk with her pail down the lane. She was frail and lame, so it was a strain. A man from Spain came across the glade. He asked her name and took the pail for her sake. She gave him her heart and he made her his dame.

Secret:

In one-clap words, the main way we make the long e sound is by using ee and ea.
If you do not know whether to use ee or ea in a word, it helps to know that ea often comes before m and n, and ee often comes before p (although not always).

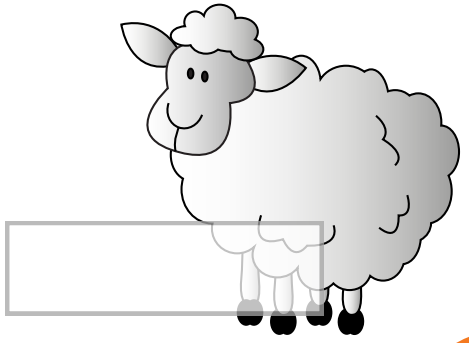
Secrets:

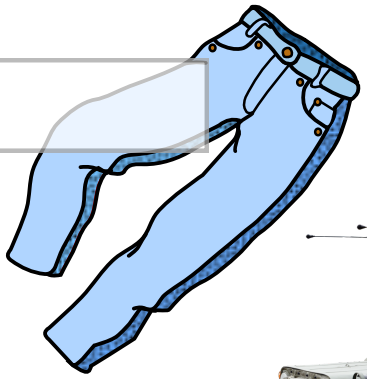
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If you do not know whether to use ee or ea in a word, it helps to know that ea often comes before m and n, and ee often comes before p (although not always).

Words:

beam	team	lean	seen	seep	heap
cream	steam	wean	creep	steep	leap
dream	bean	mean	deep	sleep	cheap
gleam	clean	seem	jeep	sweep	reap
seam	dean	green	keep	cheep	
stream	jeans	queen	weep	sheep	

Label the pictures.







Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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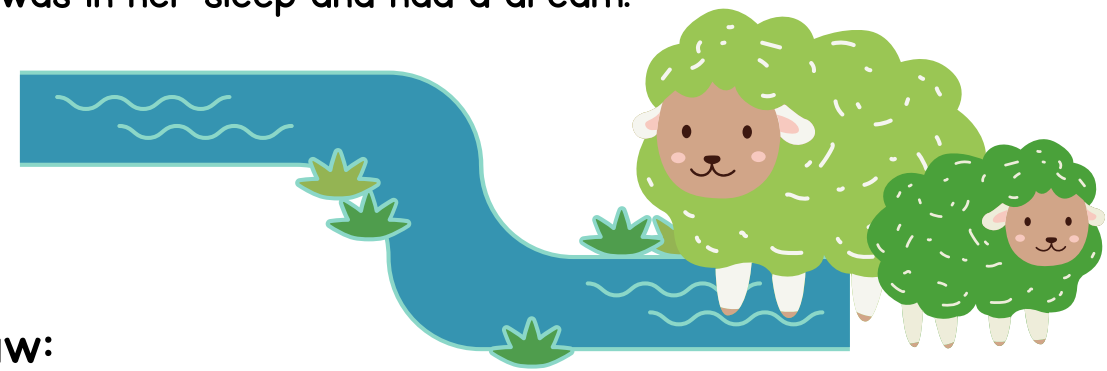
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Story:

Circle all the words in this story from the words list on the opposite page.

The queen sat by a deep stream to clean her cheap jeans. She looked and saw green sheep. This did not seem right. Then she knew she was in her sleep and had a dream.



Draw:

Secret:

The main way we make the long o sound in one-clap words is by using oa or o_e.

Secrets:

The main way we make the long o sound in one-clap words is by using oa or o_e.

Words:



ode	bone	soap	croak	roar	load
code	cone	slope	cloak	soar	road
load	lone	scope	choke	sore	toad
lode	moan	oat	soak	score	loaf
rode	roan	boat	stoke	shore	coal
road	stone	moat	stroke	snore	foal
goal	shone	bloat	spoke	store	goal
mole	scone	coat	woke	tore	croak
pole	tone	float	yoke	those	soak
role	throne	goat	gloam	chose	gloam
stole	zone	gloat	home	close	loam
hole	cope		loam	hose	roam
whole	dope	note	roam	nose	mope
broke	grope	quote	ore	pose	Pope
coke	hope	throat	bore	rose	rope
			core	more	

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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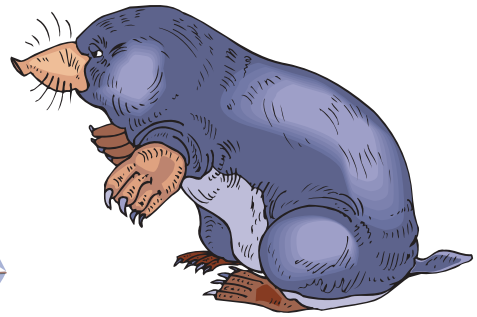
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Story:

Circle all the words in this story from the words list on the opposite page.

A mole dug a hole in the rich loam. It was on a slope by the shore where he could see boats float by. He hit a stone and broke his bone. He wanted to moan. A goat and a toad helped him and gave him hope.





Draw:

Secrets:

We make a few words by using each.
There are three ways to spell the sound of air.

1. With the letters air
2. With the letters ear.
3. With the letters are.



EACH

Words:

each	bleach	preach	preacher
beach	peach	teach	teacher





ARE AIR EAR



air	blare	mare	declare	bear
chair	bare	pare	spare	tear
fair	care	rare	square	pear
hair	dare	stare	scare	wear
pair	glare	share	snare	
stair	hare	ware	fare	

Secret:

We make a few words by using each.
There are three ways to spell the sound of air.

1. With the letters air
2. With the letters ear.
3. With the letters are.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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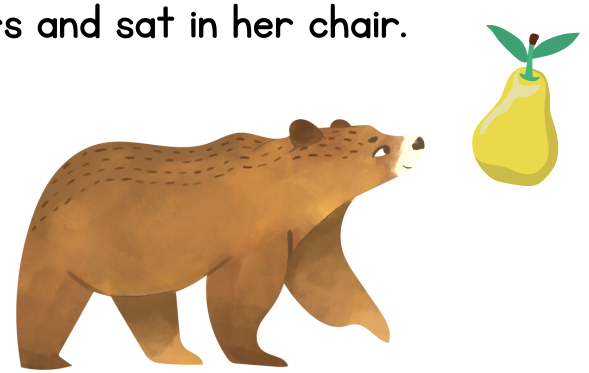
Story:

Circle all the words in this story from the words list on the opposite page.

I saw a preacher and a teacher teach each other to eat a peach at the beach.

She put her hands in the air and began to declare. How dare he stare at my fair hair? She began to glare until her wig fell off and her head was bare. Then she went up the stairs and sat in her chair.

A bear will not eat a pear, but he will tear what you wear!



Draw:

Secret:

Ear is another sound for the spelling of e a r.

Secrets:

Ear is another sound for the spelling of e a r.

Words:

ear	dear	gear	near	sear
clear	fear	hear	rear	
spear	smear	tear	year	

Fill in the blanks with the words.



You hear with your _____.

I like to swim in _____ water.

The native ran into the trees with a _____.

Have no _____the Lord is _____.

The baby did not eat, he only wanted to _____ his food on his face.

If you want to climb rocks, you have to have good _____.

Jesus told stories for those who had ears to _____.

When I think of God's goodness I want to shed a _____.

It is my goal to be more _____ to God.

The car is parked at the _____ of the house.

On my next birthday I will be another _____ older.

In order for the steak to taste good, you must first _____ it.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

Do not fear. Hope is very near, dear. In a year it will be so clear that you should not have shed a tear.

EAR



Draw:

Secrets:

There are five ways to spell the sound of er:

1. er
2. ir
3. ur
4. or
5. ear





Words:

work	worth	word	
worm	worst	worship	
world	worse	worry	
learn	search	early	
heard	earn	earth	
girl	third	dirt	bird
first	skirt	birthday	
nurse	burn	curl	
church	surprise	Thursday	
turn	hurt	Saturday	



Secret:
There are five ways to spell the sound of er: er, ir, ur, or, ear.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

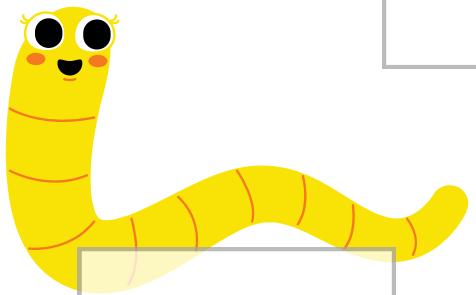
"My word, I heard you work with a worm in the earth." "I earn a lot in the dirt," I said. "It does not hurt me to curl and twirl around early in the day. I like to hear birds first thing on Thursday morning."

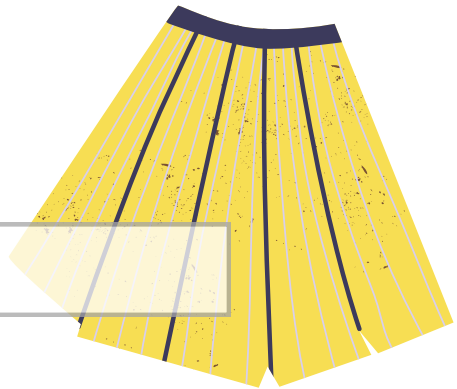
Label the pictures.











Secret:

There are two ways to make the sound of ite:

- ite
- ight

Since there are fewer ite words than ight words, we can memorize the ite ones and know that the rest are ight!

ITE IGHT

Secrets:

There are two ways to make the sound of ite:

1. ite
2. ight

Since there are fewer ite words than ight words, we can memorize the ite ones and know that the rest are ight!

Words:

bite	white	write	polite				
kite	quite	invite					
bright	flight	might	sight				
fight	knight	plight	tight				
blight	light	night	slight				
fright	delight	right					

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

A white knight was quite polite. If anyone had a fright and he heard of their plight he would fight with all his might for them. Night or day he would take flight on his stead and be right there to help.



Draw:

bright

night

polite

Secret:

If a word says ow in the middle and ends in nd, we use ou.
If a word says ow in the middle and ends in n, we use ow.

Secrets:

If a word says ow in the middle and ends in nd, we use ou.

bound	found	ground	hound	mound
pound	round	sound	wound	

OUND



If a word says ow in the middle and ends in n, we use ow.

brown	clown	crown	drown
down	frown	gown	town



OWN

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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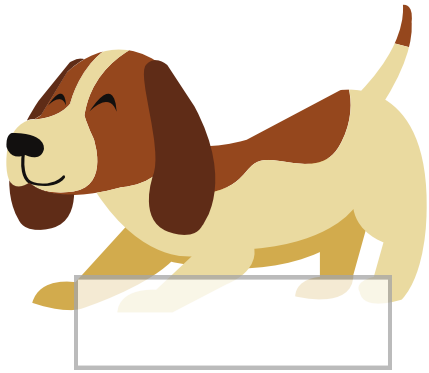
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Story:

Circle all the words in this story from the words list on the opposite page.

The clown found a brown hound. The dog looked down and had a frown. The clown made a whistle sound and the hound began to dance and bound round and round.

Label the pictures.











Secret:

Some words spell the sound of oo with a single o.

Some words spell the sound of u with a single o.

Secrets:

Some words spell the sound of oo with a single o.

do	move	tomb
to	prove	

Some words spell the sound of u with a single o.

love	son	mother
dove	other	

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Draw and label a picture of six of the people you love.



Secrets:

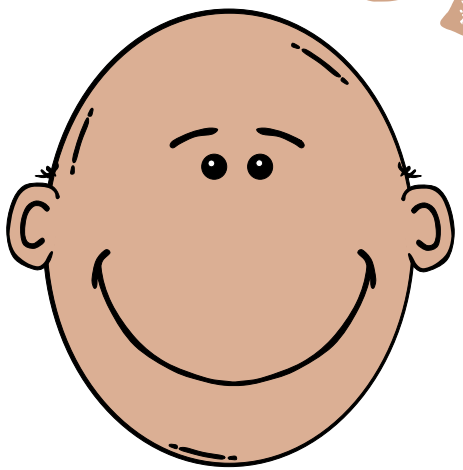
When a one-clap word has a long vowel and ends with the soft sound of s, we use ce.

nice	price	dice	lice	mice
spice	twice	vice	rice	slice
face	lace	mace	pace	grace
brace	race	trace	place	



ICE

ACE



Secret:
When a one-clap word has a long vowel and ends with the soft sound of s, we use ce.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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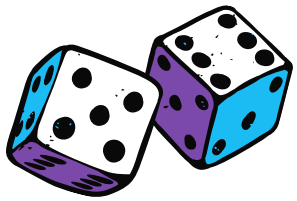
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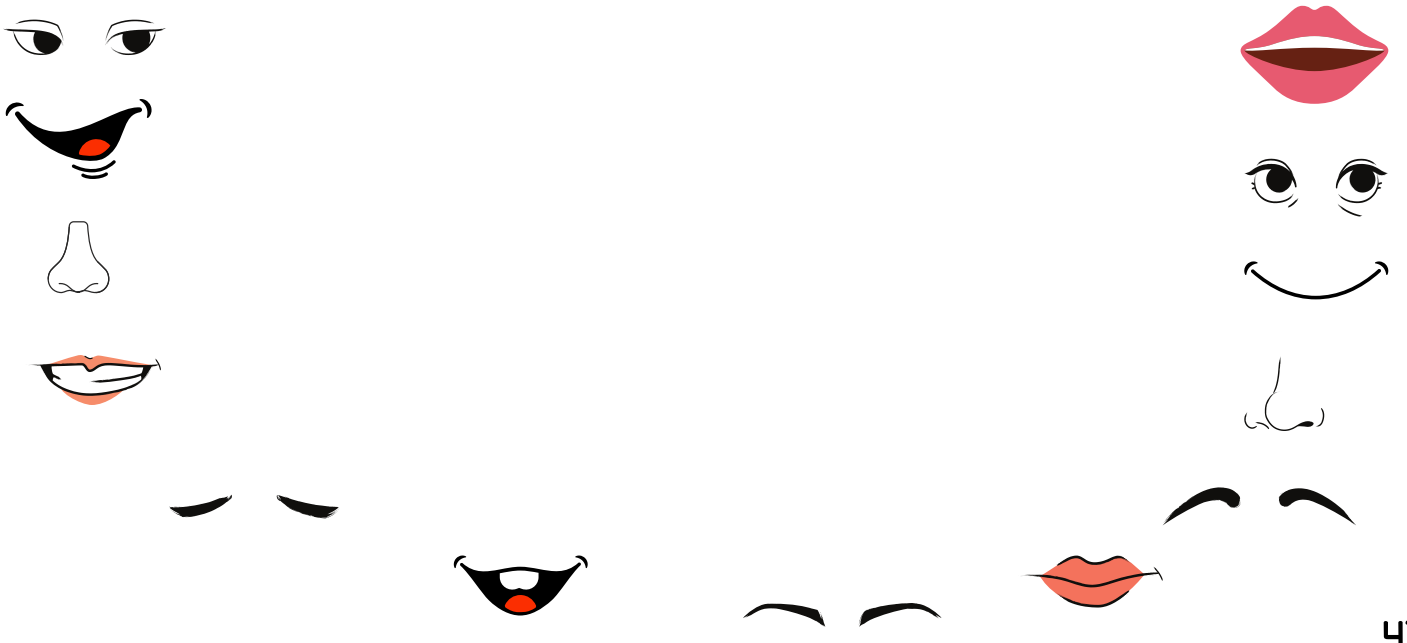
Story:

Circle all the words in this story from the words list on the opposite page.

The mice were nice, but one had a vice. He would roll the dice over and over. He paid the price and felt lost. Then a mouse in lace with a pretty face helped him find grace.



Draw a face:



Secret:

We sometimes spell the sound of ot with ought or aught. We also sometimes spell the sound of ay with eigh. This is because English comes from old German, and the Germans actually pronounced the gh, but it sounded like kh!

Secrets:

Because our language has Anglo-Saxon roots, we often spell words ending with the sound of ot and ate with a silent ugh in the middle.

bought	fought	taught	naughty
brought	caught	daughter	

OUGHT AUGHT

This next set of silent gh words follows the rule in this saying:



I before e
Except after c
Or in words that say a
Such as neighbor or weigh.

eight	weigh	weight	neighbor



Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

A man's daughter was eight years old. She was naughty because he had not taught her. The neighbor bought a Bible and brought it to the dad. He taught it to the girl. She fought at first, but then caught a lot about God. The weight was gone and she was good.



Copy this Bible verse:

Discipline your children while there is hope. Otherwise you will ruin their lives. Proverbs 19:18

Secrets:

Here are some word patterns that are good to remember.

Draw lines to connect the pictures with the words.

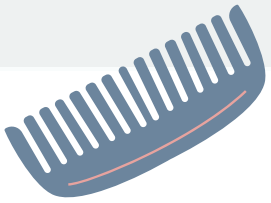
OLD	ILD	IND
old	child	bind
bold	mild	blind
cold	wild	find
fold	climb	kind
gold	comb	mind
hold		rind
mold		wind
sold		hind
told		

IMB

OMB











Secret:
It's good to remember the patterns of old, ild, ind, imb, and omb.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Story:

Circle all the words in this story from the words list on the opposite page.

Keep in mind to always be kind to the old and the blind. If you see a child in need, be bold and find a way to help him. Then, when you get to heaven it will seem wild, but you will hold a lot of gold.



Copy this Bible verse:

Sell your possessions and give to those in need. This will store up treasure for you in heaven! And the purses of heaven never get old or develop holes. Your treasure will be safe; no thief can steal it and no moth can destroy it. Luke 12:33

Secrets:

At the beginning of words we use bl cl fl, etc., but at the end of words we use ble, cle, dle, fle, gle, kle, ple, sle, tle.

Circle the end clap in these words.

cable	ladle	needle	ample	sample	little
fable	bundle	Bible	apple	simple	bottle
gable	maple	title	baffle	temple	cobble
sable	staple	rifle	battle	dimple	fondle
stable	beetle	noble	cattle	fiddle	bubble
cradle	feeble	fickle	rabble	kindle	crumble

Secret:

At the beginning of words we use bl cl fl, etc., but at the end of words we use ble, cle, dle, fle, gle, kle, ple, sle, tle.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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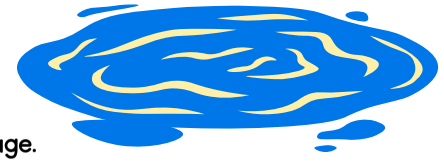
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Story:



Circle all the words in this story from the words list on the opposite page.

A sprinkle from the sky made a puddle in the street. A little worm and his mate had a tussle, which made them wiggle and the puddle ripple.

The Bible is not a fable. Gobble it as you would an apple. Then you will kindle a fire within you and become a temple where God will meet you.

A humble person is a noble person.

These words are not spelled right. Correct them in the blanks beside them.

tabul	table	rippul	
circul		tussul	
puddul		littul	
wiggul		sprinkul	
rafful		peopul	

Suffixes

Suffixes are extra letters we add at the end of words, such as ing, ed, and s. Sometimes the root word stays the same, sometimes it changes before we add on the suffix.

If a word ends in silent e, we drop the e before adding a suffix that begins with a vowel. Here is a test to find out what needs to be done:

- Does the word end in silent e?
- Does the suffix begin with a vowel?



hope ⟶ hoping
hope ⟶ hoped
hope ⟶ hopes

Keep the e because the suffix begins with a consonant.

Rewrite these words with the suffixes suggested in the different columns.

	ING	ED	S
date			
grade			
bake			
hope			
hide		hid	
move			
write		wrote	

Secret:
If a word ends in silent e, we drop the e before adding a suffix that begins with a vowel.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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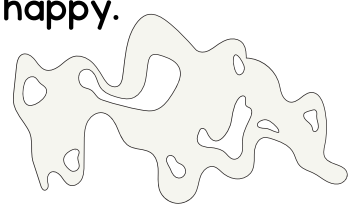
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12

Story:

Circle all the words in this story from the words list on the opposite page.

He heard his mom was baking a cake. He raced home so fast his tires smoked. He hoped it would be white. His mom loved giving to others and making them happy.





	ING	ED	S
take		took	
race			
love			
like			
hide		hid	
smoke			
mute			

Suffixes

Suffixes are extra letters we add at the end of words, such as ing, ed, and s. Sometimes the root word stays the same, sometimes it changes before we add on the suffix.

If a word ends in just one consonant and has just one vowel before the consonant, we double the consonant before adding the suffix. Some short vowel words already have two consonants so we do not need to double them. Long vowel words that end in a consonant do not need to be doubled. Here are some tests:

- Does the word end in just one consonant?
- Does it have just one vowel before the consonant?
- Does the suffix begin with a vowel?



hop ⟶ hopping
hop ⟶ hopped
hop ⟶ hops

don't use two consonants because the suffix does not begin with a vowel.

beam ⟶ beaming
beam ⟶ beamed
beam ⟶ beams

Rewrite these words with the suffixes suggested in the different columns.

	ING	ED	S
hop			
rub			
help			
dream			
trip			
get		got	
lift			

Secret:

If a word ends in just one consonant and has just one vowel before the consonant, we double the consonant before adding the suffix. Some short vowel words already have two consonants so we do not need to double them. Long vowel words that end in a consonant do not need to be doubled.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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	ING	ED	S
sleep		slept	
hit		hit	
bat			
fill			
need			
pet			
win		won	
want			
lean			
eat		ate	
ship			
bet		bet	
pick			
stop			

Secret:

If a word ends in y by itself, we change the y to i and add the suffix, except when it's ing.

When we use all as a prefix, we drop one of the l's.

When we add full or till at the end of a word, we drop one of the l's.

Suffixes and Prefixes

Letters added on the end of a word are called suffixes, but the ones added on the beginning are called prefixes. Here are some special secrets about how to spell them:

If a word ends in y by itself, we change the y to i and add the suffix, except when it's ing.

cry	crying	cried	cries
dry	drying	dried	dries
fry	frying	fried	fries
pry	prying	pried	pries
try	trying	tried	tries
fly	flying	(flew)	flies



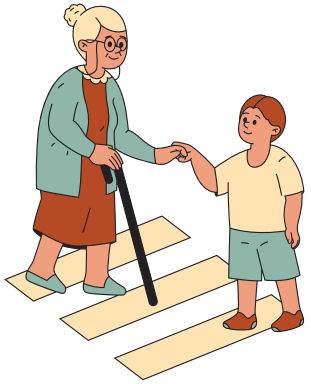
When we use all as a prefix, we drop one of the l's.

almost already already always

When we add full or till at the end of a word, we drop one of the l's.

beautiful awful wonderful helpful until





Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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She was almost always crying. He wanted to be helpful so he dried her eyes and tried telling her a wonderful story. It ws nice, but she thought it was awful.

Finish the story.

Words of Many Syllables

Many words have more than one part, or clap. Think of the difference in these words:

run 👏 running 👏👏

When you have a word that has more than one clap, separating it into its claps will help you spell it:

private pri-vate 👏👏



Practice separating these words into syllables (or claps):

vacation	va	ca	tion	
depend				
dedicate				
climate				
directory				
vacant				
affection				
perfection				
democracy				



Secret:

When you have a word that has more than one clap, separating it into its claps will help you spell it.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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location

uniform

encounter

electric

action

factory

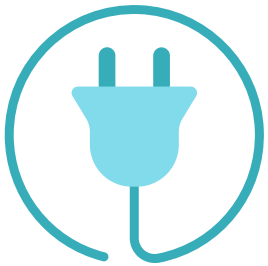
evaporate

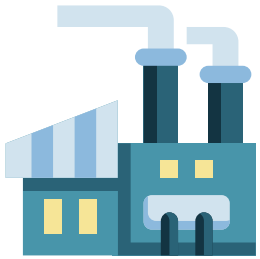
salvation

executive

benefactor

migrate





Secret:

If a clap ends in a-e-i-o-or u, the vowel says its name. If it ends in i, it may be short or long. The last clap may use an e at the end to make the vowel say its name.

Words of Many Clap Words

62

If a clap ends in a-e-i-o-or u, the vowel says its name. If it ends in i, it may be short or long. Circle the parts of these words that follow this secret:

vacation	location	salvation
depend	uniform	privation
dedicate	vocation	starvation



The last clap may use an e at the end to make the vowel say its name. Circle this idea in these words:

migrate	private	mercantile
evaporate	climate	

In these words, a consonant with the k makes the sound of k:



bucket	jacket	blanket
ticket	basket	sprinkle
chicken	market	twinkle

In these words, a c makes the sound of k:

vacation	democracy	factory	encounter	benefactor
perfection	electric	vacant	executive	
fraction	action	directory	affection	

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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I put on my jacket to buy some chicken in a basket for dinner. On the way I encountered market where the chicken was only a fraction of the regular price.

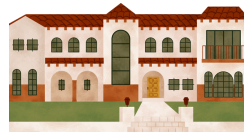
Finish the story.

Spelling Words That Have sh in the Last Clap

We use sh for the sh sound at the beginning of words, but in many clap words we use ti, si, or ci in the end clap.

nation	expression	passion	special	social
patient	spacious	judicial	mansion	pension
fraction	frustration	impression	optician	physician
station	equation	education	admission	oppression
crucial	lotion	illustration	conscience	succession
tension	action	compression	gracious	fallacious





Rewrite the words, separating the end claps and putting them in the correct column:

ci	si	ti
		na tion

Secret:

We use sh for the sh sound at the beginning of words, but in many clap words we use ti, si, or ci in the end clap.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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"I have a frustration with fraction equations," he said. "Even with illustrations, I experience math oppression." Only a patient, gracious teacher could help such a special student.

Tell how you would help such a student.

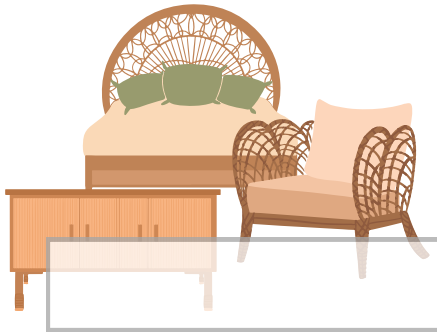
The Sound of ch in the Last Clap

We use ch for the sh sound at the beginning of words, but in many clap words we use tu in the end clap.

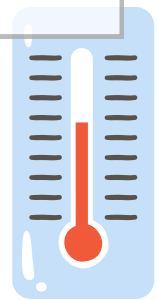
Circle the last clap in these words:

nature	texture	furniture	temperature
picture	future	adventure	literature
future	creature	agriculture	manufacture
scripture	signature	architecture	legislature

Label these pictures:









Secret:

We use ch for the sh sound at the beginning of words, but in many clap words we use tu in the end clap.

Take a word from the word list and stare at it. Close your eyes and see it in your mind. Write it down from memory on one of the lines below. Check to see if it is correct. Do this with the rest of the lines.

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Write a short story using at least five of the spelling words.

Homophones

are words that sound the same but are spelled differently and have different meanings. There are many, many of these, but below are just a few with sentences to help with their meanings. You can use some of them to plug into the blanks for the silly stories on the next pages.

see — His glasses were so dirty he could not see.

sea — Ships travel over the great, blue sea.

nose — When you have a cold it is hard to breathe through your nose.

knows — Each person knows in his heart that God exists.

hear — Did you hear the angels sing?

here — Put your book over here.

ate — He ate eight bananas and got sick.

eight — Eight monkeys ate eight bananas and went bananas.

knot — I was late because I could not get the knot out of my shoelaces.

not — He left because he was not happy with the evil in the movie.

beach — We had a picnic on the beach.

beech — We spread our blanket underneath the branches of the beech tree.

break — If you are mean you will break your mother's heart.

brake — He pulled the brake so his car would not roll down the hill.

new — Anyone who is in Christ is a new creature.

knew — Jesus knew what was in the hearts of men.

hour — It is refreshing to spend an hour in prayer.

our — Let's use our voices for God's glory.

know — More than anything, I want God to know me.

no — There is no limit to God's love.

hole — We dug a huge hole for our fish pond.

whole — One day the whole world will worship God.

rain — God sends rain on the just and unjust.

reign — Jesus is the King who will reign forever.

board — He took the board and fixed the hole in the door.

bored — He took his drill and bored a hole in the wall.

prints — The thief left his prints all over the furniture.

prince — The handsome prince climbed up the tower.

piece — Please give me a piece of cake.

peace — We can have peace with God.

bear — The big brown bear made a mess in the garbage.

bare — If your skin is bare in the sun you might get a burn.

pray	paws	bold	clause	fair	sight	knight	mist
prey	pause	bowled	claws	fare	site	night	missed
pore	be	born	cord	feet	corps	loan	none
pour	bee	borne	chord	feat	core	lone	nun
please	air	bruise	dear	flour	creek	lie	one
plees	heir	brews	deer	flower	creak	lye	won
bread	him	by	due	fowl	haul	links	bridal
bred	hymn	buy	dew	foul	hall	lynx	bridle
blue	sear	course	doe	great	hay	maid	wail
blew	seer	coarse	dough	grate	hey	made	whale
patience	ball	cell	earn	grease	hair	main	pail
patients	bawl	sell	urn	Greece	hare	mane	pale
led	bail	cent	die	grown	heal	mail	pare
lead	bale	sent	dye	groan	heel	male	pear
told	base	chased	flee	guest	knead	mode	wood
tolled	bass	chaste	flea	guessed	need	mowed	would

How to Make a Silly Story:

Pick 11 nouns and verbs from the lists on the last two pages and write each one next to a number in the list below according to whether it is a noun or a verb. Then take those words and write them in the blanks where they belong according to their number. Then read the story aloud to yourself. It should be so silly sounding that you will laugh out loud!

1 noun

2 noun

3 noun

4 noun

5 noun

6 verb

7 verb

8 noun

9 verb

10 noun

11 verb

How to Bake a Cake

You don't have to be a _____ to
1 noun

bake a cake. You only need some

_____, _____,
2 noun 3 noun

_____, _____, and baking
4 noun 5 noun

soda. First, you _____ each
6 verb

ingredient. Then you _____ it all
7 verb

together. Next, you put it in a

_____ and _____ it in
8 noun 9 verb

the _____. When it is done you
10 noun

_____ it with your family.
11 verb

You can use this silly story over and over again if you write the nouns and verbs needed on a separate piece of paper.

How to Grow a Garden



You can easily _____ delicious food for your _____ to
1 verb 2 noun

eat. First, you need some _____ soil. Then you need some quality
3 adjective

_____. Dig the soil until it is _____. Then make holes and
4 plural noun 5 adjective

_____ your seeds in them. Make sure and _____ your
6 verb 7 verb

plants as they grow. _____ weeds when they come up. Make sure
8 verb

and _____ your _____ before it is too _____
9 verb 10 noun 11 adjective

so that you can enjoy the _____ food you helped to grow.
12 adjective

If you enjoyed *Splendid Spelling*, you might like these other resources from Mom Delights:

