

Evaluation Form

name

from

to

List each subject/project, etc. covered and give a brief assessment.

1		
2		
3		
4		
5		
6		
7		
8		

Student: Check off areas you have made progress in during this time. Parent: check in the right hand column.

<input type="checkbox"/>	I meet deadlines	<input type="checkbox"/>
<input type="checkbox"/>	I set personal goals	<input type="checkbox"/>
<input type="checkbox"/>	I understand and accept responsibility	<input type="checkbox"/>
<input type="checkbox"/>	I seek to serve and benefit others	<input type="checkbox"/>
<input type="checkbox"/>	I exhibit orderly appearance	<input type="checkbox"/>
<input type="checkbox"/>	I keep areas and work tidy	<input type="checkbox"/>
<input type="checkbox"/>	I am mindful of my own imperfections and strengths	<input type="checkbox"/>
<input type="checkbox"/>	I demonstrate humility	<input type="checkbox"/>
<input type="checkbox"/>	I work efficiently and regulate my time and energy	<input type="checkbox"/>
<input type="checkbox"/>	I formulate wise decisions	<input type="checkbox"/>
<input type="checkbox"/>	I comprehend information	<input type="checkbox"/>
<input type="checkbox"/>	I memorize information	<input type="checkbox"/>
<input type="checkbox"/>	I can apply concepts to new situations	<input type="checkbox"/>
<input type="checkbox"/>	I show correct usage of methods when addressing a task or problem	<input type="checkbox"/>
<input type="checkbox"/>	I solve problems	<input type="checkbox"/>
<input type="checkbox"/>	I integrate learning from different areas	<input type="checkbox"/>
<input type="checkbox"/>	I decide and exhibit what is good morally and physically	<input type="checkbox"/>

<input type="checkbox"/>	I spell correctly	<input type="checkbox"/>
<input type="checkbox"/>	I summarize data	<input type="checkbox"/>
<input type="checkbox"/>	I express complete thoughts	<input type="checkbox"/>
<input type="checkbox"/>	I use proper punctuation and capitalization	<input type="checkbox"/>
<input type="checkbox"/>	I seek out new vocabulary	<input type="checkbox"/>
<input type="checkbox"/>	I analyze oral and written language for usage, balance, and rhythm	<input type="checkbox"/>
<input type="checkbox"/>	I use facts to analyze organization of a work	<input type="checkbox"/>
<input type="checkbox"/>	I compose a variety of sentence arrangements, types, and lengths	<input type="checkbox"/>
<input type="checkbox"/>	I write creatively	<input type="checkbox"/>
<input type="checkbox"/>	I support and develop ideas of a major theme	<input type="checkbox"/>
<input type="checkbox"/>	I understand basic math concepts and and apply them to life	<input type="checkbox"/>
<input type="checkbox"/>	I show accuracy in computations	<input type="checkbox"/>
<input type="checkbox"/>	I realize science facts do not conflict with the Bible	<input type="checkbox"/>

Evaluation Form

name

from

to

1	Parent: Give personal comments recognizing strengths and weaknesses.
2	Student: Describe your feelings about this period of learning. Did you enjoy it? List some of the things you learned. Were you satisfied with the level of learning you have achieved? Why or why not?

Check the subjects used to complete this time of study. Provide a letter grade based on these suggestions:

A = Put out an extra effort and developed new potential

B = Used ability/potential

C = Took the easy way out; just got by

Things to consider:

Attitude

Research efforts

Final product

		parent		student	
	Reading				
	Language				
	Math				
	Science				
	Social Studies (history, geography, cultures				

		parent		student	
	Art/Music				
	Health				
	P.E.				
	Other_____				
	Other_____				

Unit Study Evaluation Form {student}

name

from

to

area of interest

List each subject/project, etc. covered and give a brief assessment.

1		
2		
3		
4		
5		
6		
7		
8		

Check off qualities you have seen mature and perfect during this time. Your parent can also check in the right hand column.

<input type="checkbox"/>	I meet deadlines	<input type="checkbox"/>	<input type="checkbox"/>	I spell correctly	<input type="checkbox"/>
<input type="checkbox"/>	I set personal goals	<input type="checkbox"/>	<input type="checkbox"/>	I summarize data	<input type="checkbox"/>
<input type="checkbox"/>	I understand and accept responsibility	<input type="checkbox"/>	<input type="checkbox"/>	I express complete thoughts	<input type="checkbox"/>
<input type="checkbox"/>	I seek to serve and benefit others	<input type="checkbox"/>	<input type="checkbox"/>	I use proper punctuation and capitalization	<input type="checkbox"/>
<input type="checkbox"/>	I exhibit orderly appearance	<input type="checkbox"/>	<input type="checkbox"/>	I seek out new vocabulary	<input type="checkbox"/>
<input type="checkbox"/>	I keep areas and work tidy	<input type="checkbox"/>	<input type="checkbox"/>	I analyze oral and written language for usage, balance, and rhythm	<input type="checkbox"/>
<input type="checkbox"/>	I am mindful of my own imperfections and strengths	<input type="checkbox"/>	<input type="checkbox"/>	I use facts to analyze organization of a work	<input type="checkbox"/>
<input type="checkbox"/>	I demonstrate humility	<input type="checkbox"/>	<input type="checkbox"/>	I compose a variety of sentence arrangements, types, and lengths	<input type="checkbox"/>
<input type="checkbox"/>	I work efficiently and regulate my time and energy	<input type="checkbox"/>	<input type="checkbox"/>	I write creatively	<input type="checkbox"/>
<input type="checkbox"/>	I formulate wise decisions	<input type="checkbox"/>	<input type="checkbox"/>	I support and develop ideas of a major theme	<input type="checkbox"/>
<input type="checkbox"/>	I comprehend information	<input type="checkbox"/>	<input type="checkbox"/>	I understand basic math concepts and and apply them to life	<input type="checkbox"/>
<input type="checkbox"/>	I memorize information	<input type="checkbox"/>	<input type="checkbox"/>	I show accuracy in computations	<input type="checkbox"/>
<input type="checkbox"/>	I can apply concepts to new situations	<input type="checkbox"/>	<input type="checkbox"/>	I realize science facts do not conflict with the Bible	<input type="checkbox"/>
<input type="checkbox"/>	I show correct usage of methods when addressing a task or problem	<input type="checkbox"/>			
<input type="checkbox"/>	I solve problems	<input type="checkbox"/>			
<input type="checkbox"/>	I integrate learning from different areas	<input type="checkbox"/>			
<input type="checkbox"/>	I decide and exhibit what is good morally and physically	<input type="checkbox"/>			

Unit Study Evaluation Form

name

from

to

area of interest

1	Parent: Give personal comments recognizing strengths and weaknesses.
2	Student: Describe your feelings about working on the unit. Did you enjoy it? List some of the things you learned. Were you satisfied with the final project? Why or why not?

Check the subjects used to complete the unit study requirements. Provide a letter grade based on these suggestions:

A = Put out an extra effort and developed new potential

B = Used ability/potential

C = Took the easy way out; just got by

Things to consider:

Attitude

Research efforts

Final product

		parent		student	
	Reading				
	Language				
	Math				
	Science				
	Social Studies (history, geography, cultures				

		parent		student	
	Art/Music				
	Health				
	P.E.				
	Other_____				
	Other_____				

Unit Study

name

from

to

area of interest

What are some of the goals of this unit.

Activity/Assignment	What is/was the intent?	What is/was the outcome?